



School Improvement Plan 2011-2012

- Draft** (should be used during the development of school plan):
- Ready for Fall Review** (select to begin the Fall review process):
- Ready for Mid-Year Review** (select to begin Mid-Year review process):
- Ready for End of Year Review** (select to begin End of Year review process):

School:

Principal:

Principal Email:

Instructional Area Superintendent:

What is the priority area for improving Student Achievement at your school?

Objective

Performance Measure

Target Group Description

Number	% of Population	Baseline		Target/Indicator of Success		
		2009-10	2010-11	2011-12	2012-13	2013-14
386	48%	92.9%	89.6%	86.7%	93%	95%

Target Group Description

Number	% of Population	Baseline		Target/Indicator of Success		
		2009-10	2010-11	2011-12	2012-13	2013-14
45	.05%	70.0%	60.2	86.7%	90%	95%

Target Group Description

Number	% of Population	Baseline		Target/Indicator of Success		
		2009-10	2010-11	2011-12	2012-13	2013-14
32	.04%	85.3%	74.4	86.7%	90%	95%

Insert another Target Group

Performance Measure

Target Group Description

Number	% of Population	Baseline		Target/Indicator of Success		
		2009-10	2010-11	2011-12	2012-13	2013-14
386	48%	82.8%	88.0%	83.8%	90%	95%

Target Group Description

Number	% of Population	Baseline		Target/Indicator of Success		
		2009-10	2010-11	2011-12	2012-13	2013-14
45	.05%	46.0%	59.2%	83.8%	90%	95%

Target Group Description

(If this plan is for a Title I School, please indicate if resources stem from Title 1 Budget or Cost Center Budget.)

<p>Book Studies:</p> <p>Guided reading/small group literacy professional development</p> <p>Math classroom discussions and error patterns professional development</p>	<p>Principal</p>	<p>Cost Center</p>
<p>Utilize Instructional Models to target support (EIP, IRR) in content classrooms-Push-in, Reduced Class Size Model, Team Taught, Inspired Classrooms</p>	<p>Administrative Team, Teachers</p>	<p>Title I, Cost Center</p>
<p>Collaborative grade level planning</p> <p>Peer observations</p> <p>New Teacher Professional Development</p>	<p>CST, Math Coach, DSS</p>	<p></p>
<p>Extended Learning Day Program</p>	<p>Assistant Principal, CST, Math Coach, DSS</p>	<p>Cost Center</p>
<p>Staff development on quality work and instruction as indicated in the SQR results.</p>	<p>Administrative and leadership team</p>	<p></p>

Insert another School Initiative/Professional Development initiative

What initiatives/improvement will be implemented in the area of Stakeholder Involvement to support this objective:

Implementation Plan for 2011-12	Position Responsible	Budget/Resources
	<p>Principal, PTA</p>	<p></p>

PTA/LSAC
 Teacher instructional grants
 Promethean Board
 Classroom Volunteers
 Accelerated Reader

Business Partners
 Equifax/Local churches provide tutors
 and school supplies

Business Partner Liaisons

Curriculum Nights
 Title I Meeting
 Parent Workshops
 Media Center evening hours

Principal, CST, DSS, Math Coach,
 Teachers, Social Worker, Media Specialist

Insert another Stakeholder initiative

What initiatives/improvement will be implemented in the area of School Management to support this objective:

Implementation Plan for 2011-12	Position Responsible	Budget/Resources <i>(If this plan is for a Title I School, please indicate if resources stem from Title I Budget or Cost Center Budget.)</i>
Strategic Scheduling Common grade level planning Departmentalization at 5th grade	Principal, Assistant Principal	<p></p>
School Wide Positive Behavior Program including character assemblies, charm system, student support groups, family outreach services	Principal, Assistant Principal, Teachers, Counselor, School Social Worker	Cost Center, PTA
Administrative walkthroughs to increase frequency in classrooms to support teachers and students	Principal, Assistant Principal, CST, DSS, Math Coach, IST	<p></p>

Insert another School Management initiative

[Click here to add another Objective](#)

Mid-Year Review: What have you done?

Manning Oaks is currently focusing on student achievement and professional development. Grade levels meet weekly with the CST and our instructional coaches to examine student data and create plans to address identified needs. Grade levels are also focused on developing common assessments.

Professional development days continue with 5th -3rd grade having used a day to learn about guided reading and small group instruction. During the day the teams also worked with the CST on LA skills and the math coach. Both of the sessions targeted our areas of weakness as identified by the CRCT.

Faculty meetings are focused on best practices and staff have opportunity to examine video taped lessons and using the STEP2 document provide feedback.

Our extended day learning program operated 4 days a week and with additional title 1 funding serves about 80 students.

Special education staff are receiving support to address weaknesses in IEP's to ensure that the plans reflect student needs and provide a path for student achievement.

Mid-Year Results: What have been the results of your actions?

Checkpoints data indicates that our regular education students are performing at or above the district level but special education students are not. Data highlights are listed below: Overall is listed first followed by special education students.

Grade:	RELA	MATH
3	69/55	62/47
4	48/32	47/32
5	54/35	49/30

We have also conducted mid-year conferences with instructional staff. Written feedback from this action and professional development sessions indicates that teachers are continuing to grow instructionally.

Next Steps: What are next steps based upon these results?

Math and reading coaches will continue to support best practices in the classroom. Grade level planning will continue to focus on data and planning instruction based on assessment results. Staff will be trained on DRA reading assessment to level students for small group guided reading instruction.

End of Year Review: What have you done?

"Click here and type."

End of Year Results: What have been the results of your actions?

"Click here and type."

Future Steps: How will these results inform the development of your next SIP?

"Click here and type."

Review Process (*Administrative personnel use only*):

	Fall Review	Mid-Year Review	End of Year Review
Principal Review:	<input checked="" type="radio"/> Approve <input type="radio"/> Reject	<input checked="" type="radio"/> Approve <input type="radio"/> Reject	<input type="radio"/> Approve <input type="radio"/> Reject
Area Superintendent Review:	<input checked="" type="radio"/> Approve <input type="radio"/> Reject	<input checked="" type="radio"/> Approve <input type="radio"/> Reject	<input type="radio"/> Approve <input type="radio"/> Reject

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